

Call for Papers for a Special Issue of the International Journal of Emotional Education

Social-Emotional Factors Related to Substance Misuse in Children and Young People

Guest Editor: Dr. Nathaniel R. Riggs (University of Southern California, Department of Preventive Medicine)

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Recognizing and managing emotions, developing caring and concern for others, establishing positive relationships, making responsible decisions, and handling challenging situations constructively and ethically are critical social-emotional skills that children and young people must learn in order to grow into healthy adults. Conversely, children and young people with social-emotional deficits are more likely to participate in a number of risk behaviors. The aim of this Special Issue is to bring together recent research that considers the relations among social-emotional factors and substance misuse, one youth risk behavior of significant public health concern. All innovative work concerning social-emotional factors and youth substance misuse will be considered, and academic quality will be the primary editorial criteria. Reflecting the international reach of the journal, cross-cultural studies and research conducted outside of North America and Western Europe are particularly welcome. Examples of possible areas of research include: To what extent is substance misuse a response to social-emotional difficulties in children and young people; to what extent are social-emotional problems a product of substance misuse; what roles are there for self-management, peer relationships, families, schools, social work, and/or psycho-medical professionals in the etiology, prevention, and/or treatment of substance misuse in children and young people; what is the range of interventions currently available for the prevention and treatment of substance misuse in children and young people, and which approaches are most strongly supported by empirical evidence of effectiveness; and what are the global policy implications of existing research on substance misuse in children and young people in relation to health, social, and educational policies?

Authors will submit abstracts of their proposed research for review no later than February 1st to Dr. Nathaniel Riggs (nriggs@usc.edu) with the subject header titled "IJEE Special Issue". If selected for submission to the special issue, submissions should be made via email to Dr Riggs. Papers usually vary from 3,500 to 6,000 words. All submissions will be sent out for double-blind peer review. If invited to revise and

resubmit your manuscript, authors should be aware there will be a 60-day resubmission deadline to enable timely publication of the Special Issue.

For further information about the Special Issue, please contact: Nathaniel Riggs: nriggs@usc.edu